

Indirect Effects: Area of Influence:

- Delayed until 4/2.

Product format and delivery from the writing team:

- Chapters from the Writing Team currently in various stages.
- **Amy assigned to compile the chapters/products into one 'master document' based off of our updated outline.**
 - (ACTION – LW will share outline with Amy [LW - DONE])
- **Restrict access to 'master document' on SharePoint that only the SLT has access to.**
 - (ACTION – PD or LW will coordinate with Kate [DD – DONE])
- Kate will coordinate 'version control', keeping track of chapters (subsections of chapters) as they are updated and worked on by Writing Team. **Develop a very simplistic way to "check-out" chapters so we know that sections are being addressed outside the SLT and not to work on them until returned.**
 - (ACTION – PD will coordinate with Kate [LW – DONE])
- How to get CED info into chapters – writers are just getting that today.
 - Separate section in each of the threat chapters – can't really get it until 4/13.
 - (QUESTION – Is this some SLT will complete or task out to writers)
- Need to be able to reach back out to writers for either more information or completion of their chapters. Need PL/ARD support.
 - (ACTION – KN will coordinate this 'ask' as appropriate)

Species Report outline:

- Conversation with Carey Galst on 3/31/15 modified the report outline
- **Discussed among group, updated**
 - (ACTION – LW will send out Sp. Report outline as modified by this call discussions [LW – DONE])

Roles, Responsibilities, and Assignments:

- Unassigned/new products:
 - Species Description – **Pat**
 - Historical/Current Range (Amy or Other)
 - MZ description (Amy or Other)
 - Land Ownership – **Jesse**
 - How plans function, summary of federal regulations
 - Threat Chapters:
 - Scientific and Education Purposes – **Amy Nicholas (or her suggestion)**
 - Military Activities – **Pat (will coordinate w/ MZ 1 and MZ 6)**
 - Existing Regulatory Mechanisms – **Jesse**
 - Threat Interactions (aka - Synergistic Threats) – **Dawn (assistance from Pat)**
 - some chapters good, some just a bulleted list
 - Craig was working on a graphic that demonstrates the interaction. Craig and Steve worked on it but due to complexity it was delayed.
 - Program in ECOS that will do this for us.
 - Cumulative Effects: Threats and Threat Amelioration – **Steve, with assistance from MZ Leads**
 - Regulatory Mechanisms – **Jesse (assistance from Craig)**
- GIS: maps/ tables/figures – **Lief**
- Cohesiveness – **Dawn (assistance from Pat, maybe Lief)**
- Unfinished tasks – **Dawn**
- Lit Cited – completeness and correctness – **Lara D. and Angela (possible assistance from Apple Snider)**

Comment [LW 1]:

-- Direction from Lakewood meeting was to bullet instead of working on it at the expense of completing the chapter.
 -- will the juice be worth the squeeze? Maybe not if it's a simple version
 -- may be more useful for presentations
 -- ask someone outside the SLT to do this?
 -- focus on Tier 1 and Tier 2 factors only?

Timeline (between now and PDX):

- Try to finish assignments
- Identify/discuss cohesiveness issues
- Review the existing chapters and identify where additional information is need and try to acquire.
- Outstanding GIS needs/analysis
- Identify holes/tasks to complete by 4/30